



Welcome to the Indigenous Education Department of School District #42!

The Indigenous Education department is for those students whose family has Indigenous Ancestry. This can be First Nations, Metis, or Inuit. Proof of Ancestry is not required, and the Ancestry can go back several generations. The only thing we need from you is to fill out the Indigenous Education Self Identification form. This form Identifies your student as having Ancestry, and gives us permission to connect with them. You can also indicate what types of support you would prefer; Language and Culture, Support Services, or you can choose both.

What types of support do we provide?

Indigenous Education support can take the form of additional academic support, field trips or cultural gatherings visits to post-secondary institutions as well as cultural activities, programs, and annual awards for secondary students. In the updated self-identification form families can choose to have culture/language supports and/or academic support (or both supports) from the Indigenous Education Support Worker and/or the Indigenous Education Helping Teacher.

In secondary schools, we track student progress from grades 8-12 to ensure each student is on track to graduate. If any students require additional supports along the way, we work with other school support staff, so students receive the help they need.

Who do I contact with other questions?

We work very hard to provide supports that best meet individual student needs, and we are open to working with parents and school staff to ensure each student is supported in effective ways. If you have questions or ideas about how we can best support your student, please contact:

Kathleen Anderson, District Principal of Indigenous Education
Phone: 604-466-6265 Email: Kathleen_Anderson@sd42.ca

Sincerely,

Kathleen Anderson
District Principal, Indigenous Education
School District No 42 (Maple Ridge/Pitt Meadows)
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Additional Questions?

Will my student be pulled out of class for extra supports?

When we take students from class for support it is done in alignment with existing support plans that have been developed by either the classroom teacher or the school-based support team. You can request that your student remains in class for additional support. Some programs such as Grade 7 district cultural gatherings, student secondary leadership, and visits to post-secondary institutions require students to miss class. These types of activities require signed field trip permission forms, so your student will participate only if you agree.

Can I self-identify and choose to not receive extra supports?

In some cases, parents and students choose to self-identify, but do not want us to provide additional cultural/language or academic support. Our funding regulations require us to maintain regular contact with all students who have self-identified through academic support and/or cultural/language activities. Our goal is to work with parents and students to determine the type and amount of support and/or contact that is comfortable and useful for each student.

What is the Equity in Action plan?

After much consultation with rights holders representing the local Indigenous community and stakeholders of the school district, the Board of Education has recently approved the Equity in Action recommendations offered by the joint SFU and UBC research team who conducted the work. This is the next step towards identifying and addressing systemic barriers to Indigenous student success. You can read the report on <https://www.sd42.ca/> under the 'Our District' tab then to 'District Reports'. The report is titled **"Deepening Indigenous Education and Equity – Supporting the Wholistic Success of Indigenous Leaders, Families, and Communities in Maple Ridge – Pitt Meadows School District No. 42"**.

How can I find out who the Indigenous Education staff members are at my student's school?

You can ask at the school office, check on the Indigenous Education website, or call us at the Indigenous Education office (604-466-6265)





Indigenous Ancestry is determined on a voluntary basis through self-identification. This includes First Nations (Status or Non-Status), Métis or Inuit Ancestry. No documentation is required, and the ancestry can go back several generations.

Parent/Guardian Consultation

Student's Legal Name: _____ Birth Date: ____/____/____ (mm/dd/yyyy)

☐ First Nations Status or ☐ First Nations Non-Status

☐ Metis ☐ Inuit

School: _____ Grade: _____ Pupil #: _____

Cell #: _____ E-mail: _____

Indigenous Programs/Services (Not all programs/services are available in all schools)

Please indicate of the following two categories what opportunities you would like us to provide for your student. If you wish to have both, please check both boxes.

☐ **Indigenous Culture and Language**

☐ **Indigenous Support Services(academics)**

<i>Ancestral Identity</i>	<i>Academic Support</i>
<i>Leadership Opportunities Grade 7-12</i>	<i>Student Advocacy</i>
<i>Development of Sense of Place</i>	<i>Course Selection/Credit development</i>
<i>Cultural gatherings/presentations</i>	<i>Post-Secondary Information Session</i>
<i>Language Awareness</i>	<i>Graduation/Scholarship/Bursary</i>
<i>Home-School Liaison/Support (emails, phone calls, meetings etc.)</i>	<i>Post-Secondary: Access to relevant resources</i>

The information on this form is collected under the authority of the *School Act* and the *Freedom of Information and Protection of Privacy Act (FIPPA)* and pursuant to School District No. 42 (Maple Ridge – Pitt Meadows) Board Policy 5700 and Board Procedures 5700.1 and 5700.2. The information will be used by the School District for the purposes of offering, delivering, and/or administering Indigenous Education Programs/Services to students. If you have any questions or concerns about the collection, use or disclosure of the personal information collected please email privacy@sd42.ca. Please check off the box indicating you have read this information.

☐ **I, as the parent or legal guardian of this student, give my consent to the collection, use and disclosure of the personal information included in this form. I acknowledge that my child is of Indigenous Ancestry (First Nations, Metis or Inuit) and I am aware of the programs and services available through the Indigenous Education Program.**

(parent/guardian signature)

(date signed (mm/dd/yyyy))

PARENTS/GUARDIANS: please return this form by scanning/emailing it to ied_reception@sd42.ca, or take it to your child's school. If you have any questions, please email ied_reception@sd42.ca, or call (604)466-6265.

For Office Use Only: (if contact was not made in person)

Communication via: Phone____ Email____ Other_____

Contact Name: _____ Parent____or Guardian____

Staff Name: _____ Date: _____